

# Green Level High School

2024-25 Student Expectations



## Mission Statement

Green Level High School will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

## Vision Statement

Green Level High School is dedicated to cultivating an equitable, inclusive, and culturally responsive environment that promotes self-discovery and fosters the realization of every student's potential.

## SELF & WORLD AWARENESS



## LEADERSHIP



## BALANCE



## COMMUNITY



## KINDNESS

### ASSIGNMENT SUBMISSION

**We expect students to submit assignments on the teacher's designated due date.**

- If you **do not submit** an assignment by the designated due date, a zero will be recorded in PowerSchool and marked as "Missing Assignment"
- If an assignment is **incomplete** by the designated due date, the grade will reflect what you submitted
- If you have a **planned** absence (e.g., school event, family trip, medical, college visit) you must communicate (email, face-to-face, or both) with your teacher ahead of time to make a plan for missed work
- If you have an **unplanned** absence (e.g., sick, emergency), you must communicate (email, face-to-face, or both) with your teacher ASAP to make a plan for missed work

### TARDIES

**We expect students to attend school and be on time for each class, every day.**

If you are tardy, you must report to the nearest tardy station and then check your tardy pass for the consequence associated with the number of tardies you have accumulated

# of Tardies	Consequence
1 - 5	Warning
6 - 10	Lunch Detention
11 - 15	ISS or loss of lunch pass
16 and above	TBD by administration

### GATOR TIME: ADVISORY + CONNECTIVITY

**We expect students to attend and participate in Gator Time each week.**

- Gator Time consists of Advisory and Connectivity
- Advisory is every Monday (attendance required for students with late arrival)
- Connectivity is Tuesday-Friday
- Skipping Gator Time is the same as skipping a class
- Students will sign up for Connectivity sessions in AllTimely during Advisory
- For content area support, sign up for a tutorial with your teacher:
  - Tuesday** - Social Studies & CTE
  - Wednesday** - English & World Language
  - Thursday** - Math & Health/PE
  - Friday** - Science & Fine Arts

### ACADEMIC HONOR CODE

**We expect students to submit their authentic work.**

- As described in *WCPSS Board Policy 4310*, violations of the Honor Code include all forms of cheating, plagiarism, falsification, and deceit
- All violations will result in both academic and disciplinary consequences as well as actions with extracurricular advisors and coaches
  - level one:** You will complete an alternate assignment and can earn up to 60% credit and will be assigned one day ISS
  - level two:** You will earn a zero for the assignment and will be assigned 1-3 days ISS
  - level three:** You will earn a zero for the assignment and will be assigned up to 3 days of ISS or OSS

### OFF-CAMPUS LUNCH PASS

**Students with an off-campus lunch pass must remain in good standing, or risk having their lunch pass revoked.**

**"Good Standing" means:**

- having 10 or fewer absences (excused, unexcused, and educational leave) in any class
- having 10 or fewer tardies (excused and unexcused) in any class
- and passing,
  - Q1, Q2 and Q3: 3 out of 4 classes
  - Q4: pull if failing 1 or more classes as of 5/16/25

### SENIOR EXAM EXEMPTION

Seniors will be exempt from final exams if they have:

- a projected final grade of B or higher
- 10 or fewer absences (including excused, unexcused and educational leave) in the course

**FYI:** Seniors cannot be exempt from state testing (EOCs and CTE post assessments)

### WHERE DO I GO FOR SUPPORT?

**Practicing communication and self-advocacy skills is an essential step in accessing available supports.**

- If you need content area support, communicate with your teacher
- If you need additional support and have an IEP or LEP plan, contact your case manager or ESL teacher
- If you need additional support and do not have an IEP, contact an Intervention teacher (Ms. Mack or Mr. DeGeeter). Intervention supports include:
  - one-on-one/small group instruction
  - alternative learning center (ALC)
  - study and organizational strategies
- If you are experiencing social/emotional health concerns, have a 504 plan, and/or have excessive absences, meet with your alpha-assigned counselor

### ALPHA CASELOAD PAIRINGS

	Counselor	Admin
A-Dev	emsimpson@wcpss.net	guffeyd@wcpss.net
Dew-Kap	mgarcia2@wcpss.net	bmcdougall@wcpss.net
Kar-Nag	agraham4@wcpss.net	aapeaks@wcpss.net
Nai-Sey	jcbatiste@wcpss.net	jmarchiando@wcpss.net
Sha-Z	adarges@wcpss.net	jviens@wcpss.net